

Annual Goals for College of Education

2010-2011

Title:	Accreditation
Description:	Maintain/secure approval/accreditation for academic programs in the College of Education. *Continue preparation for SACS review *Complete UNA 5-year program reviews in the Department of Elementary Education, Counselor Education and HES *Secure ALSDE approval for the redesigned Ed.S. in Educational Administration. *Secure ALSDE approval for the new Ed.S. Certification options in Teacher leader and Elementary Education. *Earn a grade of "A" on the ALSDE report card for teacher preparation programs *NCATE - submit annual report and continue to improve assessment system *NKBA - Host a successful site visit for the Interior Design option in the BS in Human Environmental Sciences *CIDA - Continue self-study preparation and evaluation of curriculum
Budget:	5000.00
University Goals:	1
Strategic Goals:	
Responsibility:	Dean
Participation:	COE Director of Continuous Improvement and Accreditation, Department Chairs
Results:	COE faculty actively participated on SACS committees and gathered and reported requested data. The Departments of Elementary Education, Counselor Education, and HES submitted 5-year program reviews. The COE received ALSDE approval to begin offering the redesigned Ed.S. in Instructional Leadership and received approval for new Ed.S. certification options in Elementary Education and Teacher Leader. The three Ed.S. Options will be offered beginning fall 2011. The ALSDE discontinued the report card for teacher preparation programs; therefore there is no report card for 2010 - 2011. The Department of HES hosted a site visit from the National Kitchen and Bath Association (NKBA) in September 2010.
Actions:	*The COE secured ALSDE approval for three new Ed.S. Certification options in Instructional Leadership, Teacher Leader, and Elementary Education. The new options will be offered beginning fall 2011. *the COE submitted the 2010 part C AACTE/NCATE Report documenting the specific actions taken during

the past academic year. (See attached report). *Based on the written report from the NKBA review team, the Department of HES employed a consultant to review the report and make recommendations regarding the NKBA review. As a direct result of the consultant's report, the curriculum in the Interior Design option was modified, and a timeline for seeking initial CIDA accreditation was established. Other recommendations will be addressed during the 2011-2012 academic year.

Improvements:

Title:	Curriculum
Description:	Critically examine the curriculum offerings in all COE Departments and revise as indicated by data and constituent input. *utilize feedback from accreditation, advisory, and constituent groups to ensure curricular offerings are current and appropriate.
Budget:	0.00
University Goals:	1,2
Strategic Goals:	
Responsibility:	Department Chairs
Participation:	Dean, Director of Continuous Improvement and Accreditation
Results:	*Of the 148 teachers responding to the UNA First Year Teacher Survey, 94% indicated that they were satisfied or very satisfied with their overall preparation. In addition, 100% of the administrators (n=15) who hired UNA graduates responded that they were satisfied or very satisfied with the overall preparation of teachers at UNA. *Based on feedback from constituent groups and state and national standards and trends, the Department of HPER revised the MA in Health Promotion and Human Performance creating the new Master of Science in Health and Human Performance. The revised program established concentrations in exercise science, kinesiology, and wellness and health promotion. *The Department of Health, Physical Education, and Recreation (HPER) developed fourteen new courses to create the Lifetime Outdoor Recreation Activity Series. New courses include sailing, canoeing, scuba diving, backpacking, rock climbing, snow skiing, snowboarding, caving, mountain biking, biking, disc sports, fly fishing, fresh water fishing, and outdoor cooking. *Based on feedback and recommendations from the NKBA visiting team and the NKBA consultant secured by the Department of HES, the Interior Design concentration was revised and a new minor in Space Planning and Design was created and approved. The curriculum revisions specifically address the NKBA standards, and will be implemented in 2011-

2012. *The Department of HES redesigned the Child Development concentration and created an articulation guide for students holding the AA degree from a community college. *Due to the significant increase in enrollment in the Culinary Arts concentration in HES, the department received authorization to employ a Culinary Assistant to support the chef and the approximately 90 declared culinary arts majors. *Due to increasing interest in on-line learning options, the Department of Elementary Education revised the M.A. Ed. in Elementary Education to provide at least 50% of the approved degree program in an on-line format. *All teacher certification programs were reviewed for compliance with the newly adopted Alabama Quality Teaching Standards (AQTS) and the Educate Alabama assessment system. Programs were submitted to the ALSDE and all standards were designated as being met. *As a result of a recommendation from the ALSDE, the COE developed a new certification option in Teaching English to Speakers of Other Languages (TESOL) at the master's level. UNA currently offers the only ALSDE approved TESOL program at the bachelor's level. In addition, the COE secured approval for an 18 semester hour Post-Baccalaureate Certificate in TESOL. * The COE modified the dispositions assessment for teacher education programs based on feedback from the Northwest Alabama Educational Partnership (NWAEP). The NWAEP, which is comprised of representatives from the fourteen area school systems as well as representatives from professional development providers, higher education, state legislators, and the ALSDE was designated as the primary advisory group for teacher education by the COE faculty. *As a direct result of utilizing the NWAEP as the primary advisory group for teacher education, responses on the First Year Teacher/Administrator Surveys increased from 5 when distributed by mail to 163 when distributed electronically to members of the NWAEP.

Actions: The curricula in all teacher education programs were modified to comply with state standards. New curriculum offerings were developed to meet the interests and needs of students and potential employers. The COE established the NWAEP as the primary advisory group for teacher certification, increasing the input from area schools and other constituent groups.

Improvements:

Title:	Doctor of Education Partnership
Description:	UNA will partner with the University of Alabama to bring their Doctor of Education degree program in Educational Leadership to the UNA campus.
Budget:	0.00
University Goals:	1,2,5

Strategic Goals:**Responsibility:** Dean**Participation:** Coordinator of Instructional Leadership Program**Results:** The first cohort of the University of Alabama Doctor of Education degree program in Educational Leadership was offered on the UNA campus fall 2010.**Actions:****Improvements:**

Title: Enhance and Refine Processes**Description:** The COE will enhance and refine the processes/functions of the Office of Certification and Clinical Experiences.**Budget:** 0.00**University Goals:** 1,2,3,5**Strategic Goals:****Responsibility:** Dean**Participation:** Certification Officer**Results:** *The Certification Officer worked with faculty across all disciplines offering teacher certification programs to align curricula with newly adopted/revised ALSDE rules and regulations. In addition, the COE website was redesigned to enhance navigation and provide active links to essential resources. A new link to "Frequently Asked Questions" provides a wealth of information regarding teacher certification policies and procedures. *The Certification Office began the process of scanning all teacher certification files to an electronic storage site. The electronically stored files provide easy-to-access information and reduce the needed storage space of the paper files.**Actions:****Improvements:**